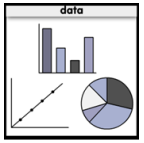
TARGET 4

LITERACY AND NUMERACY FRAMEWORK

To prepare for curriculum changes to ensure digital competency is incorporated into LNF and both are robustly tracked .

- Robustly triangulate all data and evaluate progress at pupil level.
- Pioneer use of J2E via Hwb to replace current system.
- Broaden LNF across the curriculum by linking with PLPS and Thrive .
- Develop standardisation process to include Hwb for LNF.



TARGET 5

DATA, ASSESSMENT, RECORDING AND REPORTING (DARR)

To further develop and embed the principles and practice DARR across the school.

- Through evaluation and cyclical improvement , refine PLAT (Pen-y -Cwm Learner Assessment Tool).
- Broaden holistic assessment and quality assure data.
- Complete assessment map of Post 16 classes alongside Post 16 TLR holder.
- Improve methodology and consistency of annual report to parents.
- Continue to share standardised analysis of appropriate data to target audiences.
- Produce appropriate targets from Data analysis for SLT discussion and governor approval.

PEN-Y-CWM SCHOOL

School Development Plan

April 2016 to April 2017

To be recognised to be outstanding in everything we do.

School Development Plan

TARGET 1
THRIVE

To develop the principles and practice of THRIVE

- Increase the number of licensed practitioners in the school.
- Broaden the scope of the Thrive approach to link with Literacy and Numeracy Framework and PLPS "Better Out than in project.
- Continue to lead and pioneer the Thrive approach within the regional consortium and across the Local Authority .
- As an ambassador school , continue to observe exemplary practice.

TARGET 2
Physical Literacy

To develop the inclusion of physical activity across the curriculum and promote physical literacy across the key stages

- To Further develop staff perception of Physical literacy across the curriculum.
- Improve staff delivery of Physical Literacy
- Share with parents how we value physical activity in school.
- Increase opportunities for all children across key stages,

TARGET 3
Post 16 Towards Independence.

Preparing Post 16 Learners for life beyond Pen-y-Cwm School

- Gain centre approval from ASDAN
- To deliver PSD modules.
- Train new staff to the Post 16 phase to deliver the ASDAN based curriculum.
- Increase modules for sensory learners.
- Create a long term plan that shows a clear path through post 16 phase.
- Use baseline functional skills of all learners entering Post 16 to build skills based on personalised timetables.
- Improve accreditation outside of Asdan where appropriate for learners