

What is the Digital Competency Framework

Digital competence is the set of skills, knowledge and attitudes that enable the confident, creative and critical use of technologies and systems. It is the skill set that enables a person to be a confident digital citizen, to interact and collaborate digitally, to produce work digitally, and to be confident in handling data and computational thinking (problem solving).

The DCF is not the same as ICT. However, where schools have tried to be creative and imaginative in taking forward initiatives for the benefit of learners, including drawing on the DCF to develop their practice in ICT, inspectors will approach innovation and flexibility of approach in a positive way.

For More Information

Contact the school:

01495 357755

Twitter:

@DfESWales

Web:

<http://learning.wales.gov.uk>



PEN-Y-CWM SCHOOL

Strand Annealing Lane
Ebbw Vale
Blaenau Gwent
NP23 6AN

Phone: 01495 357755
E-mail: schooladmin@penycwm.com

PEN-Y-CWM SCHOOL



**Parents' Guide to the
National Literacy
and Numeracy
(LNF) , Digital
Competency (DCF)
Framework**

*To be recognised to be
outstanding in everything we do.*

What is the Literacy and Numeracy Framework

The Literacy and Numeracy Framework (LNF) details the actions that the Welsh Government has taken to improve literacy and numeracy standards in Wales.

The LNF is first and foremost a curriculum planning tool that supports all teachers to embed literacy and numeracy in their teaching of the curriculum.

Key Aims

To help teachers of all subjects to identify and provide opportunities for learners to apply literacy and numeracy across the curriculum, and is broken down by year group.

To describe, with precision, the annual national expectations for literacy and numeracy for learners and progression indicators for learners with additional learning needs. To help determine learner progress in literacy and numeracy and provide annual reports to parents/carers based on teacher

assessment so that teachers, learners and parents/carers are all clear how learners are progressing and what are the next steps.

Key Features

Through expectation statements, the LNF sets out the skills learners are expected to develop throughout their time in school.

The LNF is split into components for literacy and numeracy, which are in turn split into strands.

The literacy strands are:

- ~ Oracy across the curriculum
- ~ Reading across the curriculum
- ~ Writing across the curriculum

The numeracy strands are:

- ~ Developing numerical reasoning
- ~ Using number skills
- ~ Using measuring skills
- ~ Using data skills

Each strand is further split into elements, with literacy also broken down into aspects.

Learners self assessment and involvement in planning of their next steps in learning is encouraged, this links closely with the school person centered planning approach.

What will the LNF mean to my child in class?

Using the LNF your child's class teacher will identify skills that your child needs to work upon, learn and eventually master.

For example, the skill being concentrated on could be:

'To count up to 10 objects'

This skill will then be identified in all subject areas eg.

- ~ 10 ingredients or products in Food Technology
- ~ Singing counting songs in music