

online curriculum and pastoral support.

- ◆ Contingency planning. Developing a robust plan to liaise with stakeholders in a virtual environment for multi-professional links alongside curriculum and wellbeing requirements.

United Nations Convention on Rights of the Child

As a school we value the rights of pupils and hold the Rights Respecting School Award. Our SDP maintains a pupil focus:

Article 28: Every pupil has the right to an education.

Article 29: Education must develop every pupils personality, talents and abilities to the full.

Article 42: Every pupil has the right to know their rights.



PEN-Y-CWM SCHOOL

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School Development Plan

April 2021 to April 2022

To be recognised to be outstanding in everything we do.

School Development Plan

Each year the school creates and produces a development plan to target specific areas for improvement for the school as a whole. All staff are involved in school development, although our extended leadership team lead and drive each of the targets set.

TARGET 1 - ALN Code

The new ALN Code in Wales comes into force

Work with Regional Special Schools on IDP moderation project.

- ◆ Maintain robust PCP process to inform IDP and ALP development.
- ◆ When available use the online Matrix as a PCP tool.
- ◆ Continue to lead cluster ALN development, offering support to LA schools.
- ◆ Changes to IEP process in school.
- ◆ Staff training to ensure all teams able to fulfil expectations.

- ◆ Ensure pupil voice throughout the process.

TARGET 2 - Curriculum in Wales

Continued development of curriculum provision and collaboration of thematic learning in all phases.

- ◆ Development of internal moderation processes of cloud based e-portfolios for all pupils.
- ◆ Staff leadership and innovation of targeted curriculum areas within areas of learning.
- ◆ Underpinning pupil milestone SKILLS curriculum developed in school forming Health and Wellbeing curriculum delivery.
- ◆ Establish staff collaboration and innovation in virtual environment.
- ◆ Update appropriate documentation.

TARGET 3 - School as a Learning Organisation

Ongoing use of SLO methodology to focus and target school development.

- ◆ Changes to staff appraisals processes to further enhance and support professional standards for all staff.
- ◆ Second trawl of SLO analysis and target setting.

TARGET 4 - Covid Recovery

To support staff and pupils through new ways of working and routines within the school environment.

- ◆ Focus on wellbeing and emotional resilience.
- ◆ Ensure Pen-y-Cwm is safe for all.
- ◆ Identify and implement operational guidance in line with Government requirements in the best interest of stakeholders.
- ◆ Respond to needs of learners, staff and stakeholders in developing