

**PEN-Y-CWM SCHOOL**



## **United Nations Convention on Rights of the Child**

As a school we value the rights of pupils and hold the Rights Respecting School Award. Our SDP maintains a pupil focus:

**Article 28:** Every pupil has the right to an education.

**Article 29:** Education must develop every pupils personality, talents and abilities to the full.

**Article 42:** Every pupil has the right to know their rights.



**PEN-Y-CWM SCHOOL**

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## **School Development Plan**

**April 2022 to April 2023**

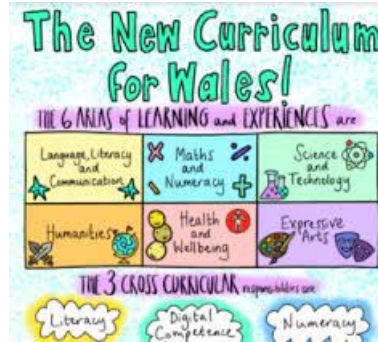
***To be recognised to be outstanding in everything we do.***

## School Development Plan Summary

Each year the school creates and produces a development plan to target specific areas for improvement for the school as a whole. All staff are involved in school development, although our extended leadership team lead and drive each of the targets set.

### TARGET 1 - ALN Code Implementation

- ◆ **Appoint a new ALNCO**
- ◆ **Ensure full compliance with all requirements**
- ◆ **Maintain high quality documentation for all**
- ◆ **Increase pupil participation**
- ◆ **Adapt LA paperwork for accessibility for ALN Learners in PyC**
- ◆ **HT to ensure all governors have completed ALN Code training**
- ◆ **Re-establish all face-to-face person centred meetings for Annual Reviews**



### TARGET 2 - Curriculum

- ◆ **Continue specific PyC Curriculum Development**
- ◆ **Ensure representation and input from all stakeholders**
- ◆ **Develop HLTA led non-core teams**
- ◆ **Use phase leadership through twilight sessions to develop stronger understanding of AOL at phase level**
- ◆ **Develop AOL packs for all staff identifying current assessment model**

### TARGET 3 - School as a Learning Organisation

- ◆ **Review and revisit school vision and SLO survey**
- ◆ **Make links between professional standards and SLO survey at individual staff level**
- ◆ **Support and develop innovation and collaboration through internal and external networks**
- ◆ **New HT to review vision for school**
- ◆ **Whole staff completion of SLO survey for third time**
- ◆ **Increase practitioner research/professional enquiry opportunities**
- ◆ **HT to consider staff for external accreditation**

