

United Nations Convention on Rights of the Child

As a school we value the rights of our learners. Our SDP maintains a pupil focus.

Article 28: Every pupil has the right to an education.

Article 29: Education must develop every pupils personality, talents and abilities to the full.

Article 42: Every pupil has the right to know their rights.

Purpose:

Pen-y-Cwm School aims to provide the best possible education for all learners to prepare them for everything they can achieve in life.

Vision:

To empower and support individuals to be independent and resilient and to develop skills to reach their potential.

PEN-Y-CWM SCHOOL



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School Development Plan

2023—2024

School Development Plan Summary

TARGET 1 - To ensure that all pupils make at least “good” progress from their individual starting point.

- To continue to embed the ALN Code and the implementation of IDPs.
- Further develop Transition Plans.
- To evaluate the progress of all learners using the BSquared tracking system to assess and record achievements.
- To refine and develop Individual Learning Journeys to capture progress from individual starting points.

TARGET 2 - To ensure learner’s voices are heard and they are given opportunities to lead their learning.

- To increase learner involvement in decision making by restructuring School Council.
- To increase participation of learners in the setting of IDP outcomes.

- To further develop individual learner confidence, self-esteem and resilience through enrichment activities.
- To raise the profile of Children’s Rights and ensure they underpin all principles, policies and processes.

TARGET 3 - To refine and develop our curriculum offer to ensure it meets individual needs.

- To identify a suite of Agored Cymru qualifications that are accessible for our learners.
- Further develop assessment materials
- Continue to refine PyC curriculum map.
- Further develop and refine 16-19 curriculum overview
- Develop expertise in teaching of phonics and reading.

TARGET 4—To ensure all learners continue to feel safe and supported to reach their individual potential.

- To create a PBS policy.
- Training and upskilling of staff in whole school approach to behaviour.
- Develop wellbeing panel to scrutinise data and incident reports.
- Update Intimate Care policy and develop bespoke plans to monitor individual progress.

TARGET 5—To support leadership across all levels.

- To involve teachers in the setting of personalised individual outcomes.
- To update Curriculum, Teaching and Learning and Assessment policies.
- Development of PM targets that drive whole school improvement.
- To form sub-committees of Governors that re able to scrutinise the work of the school